

School Name: James I. Gibson Elementary School					
Inquiry Area 1 - Student Success					
During the 2024-25 school year, increase the percentage of students scoring above the 60th percentile from 41% to 44% from fall to winter and from 44% to 47% from winter to spring as measured by MAP ELA Growth Assessments.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in implementation are we seeing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Focus on providing high quality and rigorous Tier I instruction with research-based differentiated instructional materials for Literacy.	If we focus on providing high quality and rigorous Tier I instruction with research-based differentiated instructional strategies in Literacy, we will increase the percent of students scoring above the 60th percentile from 41% to 44% from fall to winter and from 44% to 47% from winter to spring as measured by MAP ELA Growth Assessments.	Strong	Based on classroom observation data, classroom teachers are implementing Tier I instruction in Literacy.	Admin will continue to conduct at least two observations per month for each teacher to ensure Literacy instruction is delivered with fidelity.	Admin will continue to follow up with teachers in post observation conferences with the goal to improve the quality and rigor of curriculum delivery by staff.
Inquiry Area 2 - Adult Learning Culture					
By the end of the 2024-25 school year, 100% of PLC meetings will follow the schoolwide PLC structure as evidenced by the new PLC Structure Google Form focusing on components of the Teaching and Learning Cycle. Baseline Data: As of 2023-24, 100% of Gibson's PLC meetings followed the schoolwide PLC structure as evidenced by anecdotal notes from Administrator's attendance and analysis.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Administration will review and monitor PLC meetings and provide feedback.	If Administration reviews and monitors PLC meetings and provides feedback, then 100% of PLC meetings will follow the schoolwide PLC structure.	Strong	Teachers and Admin are attending PLC meetings.	PLC practices will continue.	NA
Inquiry Area 3 - Connectedness					
During the 2024-25 school year, decrease daily chronic absenteeism from 24% to less than 21% as measured by FocusED. Baseline Data: As of May, 2024, the daily chronic absenteeism was at 24%.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Staff will contact families of students via voice to hold families more accountable for attendance. Repercussions/consequences for absences will become more stringent.	Student attendance rates will improve.	Strong	With implementation of monthly perfect attendance celebrations, our CA is currently at 14.2%. We are very proud!	Continue attendance celebrations as they are currently implemented.	NA